



Welcome to St. Teresa of Calcutta School



EDMONTON CATHOLIC SCHOOLS



St. Teresa of Calcutta

Who we are is God's gift to
us – who we become is our
gift to God.

Welcome to the school gallery for
St. Teresa of Calcutta School.

School Mission:

The mission of St. Teresa of Calcutta School is....

Rooted in the belief that “with children comes hope,” together we use our Hearts, Hands and Minds to “do small thing with great love” within our diverse community to learn and to grow in faith.

School Vision:

Our students will learn together, work together and pray together in answering the call to a faith-filled life of service.

School Charism:

In the tradition of our patron saint, our charism is: intense love does not measure, it just gives.



“The important thing is to not stop questioning.”

Albert Einstein

Full Day Kindergarten



Breakfast, Snack and Lunch Program

St. Teresa of Calcutta is able to provide a healthy breakfast, snack and lunch to all students. We are thankful to our supporters E4C and our private donor.



Prayer Space

The prayer space is the perfect spot for quiet reflection. The staff and students gather in this space for prayer and school celebrations.





Music Room

In the music room, you will find delightful music playing every day. The music program is based on the Orff-Schulwerk approach to music and learning. The students create music with Orff instruments, handbells, percussion instruments, movement speech and voice.



Learning Commons

This open space is filled with lovely natural light from the surrounding windows. Students enjoy reading and collaborative learning opportunities in this bright, beautiful space.



Our Food Bank

This room is where the non-perishable food items for the food hampers and for families in need, are stored.

Our Family School Liaison supports our families in need.





This quiet space is where
students receive extra
Literacy support.





Our Wellness Space

Teachers take their students to this comfortable space to share stories.

Students also like to come here whenever they need a quiet moment to themselves.



Gymnasium

The gym just received a fresh look including new artwork. This space is definitely one of the students most favourite spaces in the whole school!



Learning
by exploring Loose
Parts in
our Courtyard and
at Forest School



READ-IN WEEK

We explored play experiences based on some of our favourite books we have been reading in the studio!



We even had an astronaut read "Rosie Revere Engineer" from the international space station to inspire our large block construction area!



Our sensory play had a construction site from "Goodnight Goodnight, Construction Site". The children had to balance animals on the wood tree just like Floyd in this class favourite "Stuck" book. We were very busy creating button and plastercine sculptures after re-reading "Pete the Cat's 4 Groovy buttons" as well.

OUR ROBOT PROJECT

The students were interested in the construction of how Robots had similar body parts to a person (eyes, arms, legs) and wanted to build their own after reading "The Robot Book" in the studio. We created some with loose parts.



Loose parts provide children with the opportunity to be creative and imaginative with no end goal in mind. The children switched and moved the parts around often, exploring how adding a different material changed their robot's look. My favourite part was how different every Robot looked even though the same materials were presented to the children. They were all unique!



More
Exploring
Loose Parts



INSPIRED BY NATURE PROJECT



After seeing so many possibilities of how to play with sticks, the children couldn't wait to keep exploring and playing with natural materials! The story "Leaf Man" inspired us to create our own leaf man designs, and it was so fun to look for different colours of leaves and natural items outside! Outdoor play promotes children's well being and reduces stress. We go outside to play every day! Natural materials encourage a rich play experience. Our students loved the challenge of looking closely at the details in some seasonal vegetables to replicate in their art!

CREATING A NATURE I SPY GAME WHILE PLAYING OUTSIDE



LOOKING CLOSELY TO PAINT PUMPKINS AND GOURDS



Collecting fallen apples in pretend play! They became a delicious pie.

RAINBOW PROJECT



Hana: Because no clouds
Hijab: The blue is wrong
Madalyn: Because rainbows don't have green..right?
Cayden: they have the order
Sayan: The clouds aren't there

This project was sparked by two things: A big rain produced a rainbow that most children saw on their way home one day, and then when they all were drawing rainbows the next day, one student couldn't remember the "order" of the colours. This sparked a lively debate if the colours "had" to be in the same "order" to count as a rainbow.



Although we enjoyed painting rainbows and sorting by colour, I noticed the children were mainly interested in MAKING a rainbow themselves. We explored how to do that using light reflecting off CDs in our lab, and with a colour absorbing paper towel project to "grow" rainbows ourselves!

Indigenous Space

Our Indigenous Learning Space is a sacred space that promotes and embodies our continual movement towards reconciliation. With the support and direction of Elder Phillip, Indigenous Learning Services, and the research, education, and drive of some staff members, we were able to create a space that is filled resources to support ongoing education for student, staff, and community members. This space includes a life size teepee, the display of our Catholic prayers in Cree, Indigenous Guided Reading Books for Kindergarten to grade 3, and a variety of Indigenous children's books of all grade levels and genres.



“Good works
are links that
form a chain
of love.”

St. Teresa of Calcutta

